

Carolina Fraga

The Graduate Center, CUNY
 Department of Linguistics
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Education

- 2017 – present **Ph.D. in Linguistics** (expected May 2022)
 The Graduate Center, CUNY
- 2014 – 2017 **M.A. in Linguistics**
 The Graduate Center, CUNY (GPA: 4.0)
Spatial Prepositions in Spanish
 Supervisor: Christina Tortora
- 1999 **Degree: Teacher of English**
 Comparable to a Bachelor's Degree. GPA: 9.30/10
 Instituto de Enseñanza Superior en Lenguas Vivas "Juan Ramón Fernández"
 Buenos Aires, Argentina. <https://ieslvf-caba.infed.edu.ar>

Teaching Experience

University level - Graduate

- 2020 (Fall) **Practicum Leader— Introduction to Theoretical Linguistics**
 The Graduate Center, CUNY
 Instructors: Sam Alxatib & Jason Kandybowicz

University level - Undergraduate

- 2020 (Fall) **Graduate Teaching Assistant— Linguistic Diversity (LING 101)**
 College of Staten Island, CUNY
- 2020 (Spring) **Graduate Teaching Assistant — First Language Acquisition (LING 410)**
 College of Staten Island, CUNY
- 2019 (Fall) **Graduate Teaching Assistant — Linguistic Diversity (LING 101)**
 College of Staten Island, CUNY
- 2019 (Spring) **Graduate Teaching Assistant — First Language Acquisition (LING 410)**
 College of Staten Island, CUNY
- 2018 (Fall) **Graduate Teaching Assistant — Linguistic Diversity (LING 101)**
 College of Staten Island, CUNY
- 2010 **Teaching Assistant — Introduction to Linguistics & Discourse Analysis**
 Traductorado Público, Científico y Literario de Inglés
 Universidad de Belgrano, Buenos Aires, Argentina www.ub.edu.ar

Higher education - Undergraduate

- 2006 – 2012 **Lecturer — Introduction to Linguistics**
 Traductorado Científico-Técnico y Literario de inglés
 Instituto de Enseñanza Superior en Lenguas Vivas "Juan Ramón Fernández"
- 2005 – 2012 **Lecturer — English Grammar 1 (Syntax & Morphology)**
 Traductorado Científico-Técnico y Literario de inglés
 Instituto de Enseñanza Superior en Lenguas Vivas "Juan Ramón Fernández"

- 2012 **Lecturer — English Grammar 2 (Semantics)**
Traductorado Científico-Técnico y Literario de inglés
Instituto de Enseñanza Superior en Lenguas Vivas “Juan Ramón Fernández”
- 2005 – 2012 **Lecturer — English Grammar 1 (Syntax & Morphology)**
Profesorado de Inglés
Profesorado del Consudec “Septimio Walsh,” Buenos Aires, Argentina
- 2002 **Teaching Assistant — Grammar 1 (Syntax & Morphology)**
Profesorado de Inglés
Instituto de Enseñanza Superior en Lenguas Vivas “Juan Ramón Fernández”

Research Assistantships

- 2018 (Fall) **Research Assistant**
NYU
Supervisor: Richard Kayne
- 2018 (Spr.) – 2017 (Fall) **Research Assistant**
The Graduate Center, CUNY
Supervisor: Jason Kandybowicz

Academic Awards

- 2017 – 2022 **Five-Year Graduate Center Fellowship**
- 2001 **Best undergraduate GPA**
Award granted by IESLV “Juan Ramón Fernández,” the US Embassy, the embassy of the Republic of Ireland, and the British Council

Conference presentations

Talks

- 2007 Jacobs, Patricia and Carolina Fraga. Teaching Linguistics at the teacher training college and the translators’ course from a comparative syntax perspective. The Congress of Foreign Languages and Translation, Instituto de Enseñanza Superior en Lenguas Vivas “Juan Ramón Fernández,” Buenos Aires, Argentina.
- 2006 Fraga, Carolina. Prepositions and Distributed Morphology. III Escola de Verão em Linguística Formal da America do Sul (EVELIN), Universidade Estadual de Campinas, Campinas, Brazil.

Posters

- 2020 Fraga, Carolina. Completive *todo* in Rioplatense Spanish. Annual Meeting of the Linguistic Society of America, New Orleans, January 2– 5.
- 2017 Fraga, Carolina. Spatial Prepositions in Spanish. 7th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM 7), Georgetown University, October 7.

Invited talks

- 2020 Small and big Ps in Spanish
Graduate Seminar: The syntax of PPs, Stonybrook University. Instructor: Francisco Ordoñez. April 23.

Publications

- submitted Completive *todo* in Rioplatense Spanish

- 2020 Fraga, Carolina. 2020. Spanish prepositions and silent PLACE. *Glossa: a journal of general linguistics* 5(1): 123. 1–31. DOI: <https://doi.org/10.5334/gigl.1269>

Manuscripts

- 2019 Compleitive *todo* in Rioplatense Spanish (2nd Qualifying Paper, The Graduate Center, CUNY)
- 2017 Spatial prepositions in Spanish (Master's Thesis, The Graduate Center, CUNY)
https://academicworks.cuny.edu/cgi/viewcontent.cgi?article=2922&context=gc_etds

Research Projects

- 2020 Corpus of New York City English (**Research Assistant**. PI: Christina Tortora, CSI & The Graduate Center, CUNY)
- 2019 Effects of variation and variability in the acquisition of two dialects of Spanish (**Research Assistant**. PI: Cristina Schmitt, MSU)
- 2002 – 2003 Error analysis from a Universal Grammar Perspective (**Member**. PI: Patricia Jacobs, IESLV)

Professional Service

- 2020 **Member of admissions committee**
The Graduate Center, CUNY
- 2016 **Member of organizing committee**
Romania Nova VIII
Chief organizers: Mary Kato, Francisco Ordóñez, & Andrés Saab
Museo del libro y de la lengua, Buenos Aires, Argentina
- 2011 **Member of search committee**
Position: Linguistics — English Translator's
- 2003 **Member of organizing committee**
Second Conference of Generative Grammar
Chief organizers: Patricia Jacobs (IELV), Marcela Depiante (U.N. del Comahue), Laura Kornfeld (CONICET/Universidad de Buenos Aires)
- 2002 **Coordinator**
Grammar and Linguistics reading group of the *Association of Teachers of English of Buenos Aires* (APIBA) www.apiba.org.ar
- 2001 **Co-coordinator**
Grammar and Linguistics reading group of the *Association of Teachers of English of Buenos Aires* (APIBA)

Current Membership in Professional Societies

Linguistic Society of America (LSA)

Language Competency

Spanish: Native speaker

English: Excellent speaking, reading and writing

French: Very good speaking, reading and writing

Knowledge of Italian, Portuguese and Japanese